

SOUTHERN NURSING RESEARCH SOCIETY
Student Poster Abstract Rating/Review Criteria

Rating Criteria	Absent 0	Fair 1	Good 2	Excellent 3
<p>Introduction <i>For Research abstracts:</i></p> <ul style="list-style-type: none"> • Clear, concise, justified statement of purpose and aims • Clear research question(s) and/or hypotheses, consistent with purpose and aims <ul style="list-style-type: none"> ○ <u>Note</u>: If qualitative or basic, descriptive study, hypotheses are not expected ○ <u>Note</u>: Research questions are expected in all research studies, but may be absent in quantitative studies that use hypotheses • Rationale given to support that the study addresses an important problem (significance) <p><i>For Methodological / Conceptual / Theoretical abstracts:</i></p> <ul style="list-style-type: none"> • Clear, concise, justified statement of purpose and aims • Clear justification and rationale for the need for methodological, conceptual, or theoretical exploration of an issue/policy (significance) 				
<p>Method(s) – This section must be in sufficient detail to provide evidence of a logical consistency between the study’s purpose(s) and methods <i>For Research abstracts:</i></p> <ul style="list-style-type: none"> • <u>If a quantitative approach</u>: appropriateness of design, sampling, sample size, procedures (including measurement & instruments), power analysis, data analysis, limitations, rigor • <u>If a qualitative approach</u>: appropriateness of design, sampling, sample size, data collection, analysis procedures, limitations, trustworthiness <p><i>For Methodological / Conceptual / Theoretical abstracts:</i></p> <ul style="list-style-type: none"> • Clear, consistent description of precisely what was done • As appropriate, evaluate for: <ul style="list-style-type: none"> ○ Sampling / search strategy ○ Data collection / selection criteria for “evidence” or review ○ Analytical strategy ○ Reference to theoretical / conceptual / methodological knowledge base 				
<p>Results <i>For Research abstracts:</i></p> <ul style="list-style-type: none"> • Clearly stated in relationship to stated research question(s), hypothesis(es), and/or purpose(s) <p><i>For Methodological / Conceptual / Theoretical abstracts:</i></p> <ul style="list-style-type: none"> • Clearly stated in relationship to stated purpose, aims, and/or area of significance 				
<p>Discussion/Conclusion <i>For Research abstracts:</i></p> <ul style="list-style-type: none"> • Accurate interpretation of results • Recommendations for practice, education, research, and/or policy <p><i>For Methodological / Conceptual / Theoretical abstracts:</i></p> <ul style="list-style-type: none"> • Contribution to a relevant methodological or theoretical debate • Recommendations for practice, education, research, and/or policy 				
<p>Overall quality: Evaluate for:</p> <ul style="list-style-type: none"> • clarity and flow • consistency among all 4 sections of the abstract 				
<p>Relevance and Originality: Evaluate for:</p> <ul style="list-style-type: none"> • relevance to conference theme and/or current issues in research, education, practice, policy, theory, methodology • originality of results • innovativeness of approach and/or findings 				
<p>Overall Impression: Consider overall scientific merit of the abstract and your determination of the importance of this abstract being presented at the conference</p>				
Total Score _____ out of 21				

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Specific details related to abstracts submitted for poster presentations:

If the abstract being rated is for a **poster** presentation, reviewers will not be required to ascertain that evidence is provided that the research (or theoretical/conceptual/methodological work) is complete or will be by the time of the conference.

REVIEWER'S RECOMMENDATION: Accept this Poster Reject this Poster