A4.3: Survey of Graduate Student Clinical Preceptors

Author List:
Presenting Author: Rebecca F. Wiseman
Additional Author: Rebecca F Wiseman

Address: Building I, Room 313, 9640 Gudelsky Drive
Baltimore, Maryland 20850-3480
United States
Ph: 301-738-6041
Fax: 301-738-6040
Email: rwise002@son.umaryland.edu
Institution: University of Maryland School of Nursing

Presentation Preference: Research Abstract

Abstract Categories:
Research Interest Groups (RIGs): Education

Abstract:
Introduction: Purpose: To survey graduate student clinical preceptors to determine barriers, motivators educational needs to assume the role of preceptor. Most schools of nursing rely on clinical preceptors to provide clinical instruction and supervision. It is important to understand the motivators, barriers and educational needs in order to assure attainment of students’ learning objectives. Research questions: What are the characteristics of the graduate level preceptors in different fields of study? How do graduate level preceptors perceive organizational support for the preceptor role? What are the desired incentives and rewards for graduate level preceptors? What are the perceived disincentives? Which attributes of the faculty and preceptor relationship are most important to preceptors? Which aspects of preceptor education do preceptors identify as most important? Are there differences among clinical disciplines as to perceived organizational supports; perceived incentives and rewards; perceived disincentives; and, desired aspects of preceptor education?

Method(s): Design: This descriptive study will use a single, one time electronic survey of a convenience sample of graduate student preceptors at the SON. This proposal is approved by the IRB for the Protection of Human Subjects. The survey will be administered Summer of 2009. Sample: Each program director will submit a contact list of current preceptors. All data will be reported in the aggregate.

Results: The plan for analysis includes descriptive analyses, ANOVAs to determine differences in the areas of organizational support; rewards/incentives/disincentives; relationships with the SON faculty; and, perceived competence as preceptors. Post hoc analyses will be performed on significant results. An alpha coefficient will support the internal reliability of the survey instrument.
**Discussion & Conclusions:** We anticipate that preceptors will expect incentives and a closer connection with the faculty. Responses will be used to improve continuing education programs through our Teaching Institute.

**Abstract History:**
This abstract has not been presented or accepted for presentation in whole or in part at the SNRS or other scientific meeting.

**FinancialDisclosure:**
No, I (or a member of my immediate family) have not received something of value* from or own stock (or stock options) in a commercial company or institution related directly or indirectly to the subject of my presentation.

**FDA Disclosure:**
I will not be describing any pharmaceutical and/or medical device.

**Non-Exclusive License:**

Submitted by:
rwise002@son.umd.edu