B5.0: Conducting research in school settings: Issues, challenges, and strategies

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Presentation Preference: Competitive Symposium

Abstract Categories:
Research Interest Groups (RIGs)
Thematic Areas

Abstract:
Overview: Aims: The overall purpose of this symposium is to discuss issues, challenges, and potential models related to conducting research in school settings. Further, strategies to address these issues and challenges will be discussed. Papers presented in this symposium include: 1. Asthma Health Education and Counseling Research in Midwestern Urban School Districts, Eileen Kintner (presenter). 2. Fitting an Asthma Self-Management Program into Rural School System Restrictions, Sharon Horner (presenter). 3. Addressing Challenges of a Child Anger Intervention using Cognitive/Behavioral and Physical Activity Strategies in a Southeastern Rural School District, Marti Rice (presenter). 4. The Practice-based Research Network as a Model for Advancing Research and EBP in School Settings, Judith Vessey (presenter). Methods: Conducting health-related research in schools is challenging. Issues confronted by investigators relate to gaining access, obtaining consent and assent, retaining participants, collecting data in field locations, maintaining confidentiality and privacy, planning studies in multiple schools, and implementing programs during school hours. Presenters will share strategies for addressing these issues by establishing collaborative relationships with school administrators, maintaining close communication with school personnel, targeting schools’ strategic plans, integrating into existing school schedules, and considering educational requirements when designing interventions. Potential models for conducting research across school settings will be considered with emphasis on Practice-Based Research Networks (PBRNs). Results: Exemplars from multiple studies will be used to highlight issues and challenges, and strategies used to address them. Conclusions: Presenters’ experiences in conducting health-focused research with students around the country will provide a firm foundation for researchers contemplating school-based research.

Abstract History:
Financial Disclosure:
No Answer

FDA Disclosure:
No Answer

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