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College of Nursing

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- Tuesday, February 15:
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### Schedule at a Glance

**TUESDAY, FEBRUARY 15, 2011**

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<th>Time</th>
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<tbody>
<tr>
<td>7:30 a.m.</td>
<td>Registration – Grand Ballroom Foyer</td>
</tr>
<tr>
<td>8:00 a.m.</td>
<td>Welcome/Opening Keynote Address</td>
</tr>
<tr>
<td>9:00 a.m.</td>
<td>Keynote Address – Grand Ballroom 4</td>
</tr>
<tr>
<td>10:00 a.m.</td>
<td>Annual Business Meeting – Grand Ballroom 4/5</td>
</tr>
<tr>
<td>11:00 a.m.</td>
<td>Continental Breakfast/Exhibits Open – Grand Ballroom Foyer</td>
</tr>
<tr>
<td>12:00 p.m.</td>
<td>Lunch (on your own)</td>
</tr>
<tr>
<td>1:00 p.m.</td>
<td>Doctoral Student Pre-Conference Workshop #3: Transitions in Nursing Scholarship – Daytona</td>
</tr>
<tr>
<td>2:00 p.m.</td>
<td>Networking Session for Doctoral Students – City Terrace 12</td>
</tr>
<tr>
<td>3:00 p.m.</td>
<td>Pre-Conference Workshop #4: Introduction to Research Grantsmanship (NINR) – Orlando</td>
</tr>
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**WEDNESDAY, FEBRUARY 16, 2011**

<table>
<thead>
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<tbody>
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</tr>
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<td>Lunch (on your own)</td>
</tr>
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</tr>
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<td>1:00 p.m.</td>
<td>Networking Session for Doctoral Students – City Terrace 12</td>
</tr>
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<td>2:00 p.m.</td>
<td>Pre-Conference Workshop #4: Introduction to Research Grantsmanship (NINR) – Orlando</td>
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**THURSDAY, FEBRUARY 17, 2011**

<table>
<thead>
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<tr>
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</tr>
<tr>
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<td>11:00 a.m.</td>
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<tr>
<td>1:00 p.m.</td>
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</tr>
<tr>
<td>2:00 p.m.</td>
<td>Pre-Conference Workshop #4: Introduction to Research Grantsmanship (NINR) – Orlando</td>
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**SNRS On-site Registration Hours**

- Tuesday, February 15: 8:30 a.m.–7:30 p.m.
- Wednesday, February 16: 7:00 a.m.–5:30 p.m.
- Thursday, February 17: 7:00 a.m.–5:30 p.m.
- Friday, February 18: 7:00 a.m.–5:30 p.m.
- Saturday, February 19: 7:00 a.m.–12:00 p.m.

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### Continuing Education Credits:

This program has been approved by the Alabama State Nurses Association (ASNA) for continuing education credits. Alabama State Nurses Association (ASNA) is an accredited provider of continuing nursing education by the American Nurses Credentialing Center’s Commission on Accreditation (ANCC). ASNA adheres to the standards and guidelines set forth by ANCC. This education program offers up to 21 nursing contact hours.

### SNRS Conference Keynote Address

- Grand Ballroom Foyer

### SNRS On-site Registration Hours

- Grand Ballroom Foyer

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### SNRS Board of Directors

- Grand Ballroom Foyer

### SNRS Award Winners

- Grand Ballroom Foyer

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### Schedule at a Glance

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### SNRS Conference Keynote Address

- Grand Ballroom Foyer

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### Schedule at a Glance

- Grand Ballroom Foyer

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### SNRS Conference Keynote Address

- Grand Ballroom Foyer

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- Saturday, February 19:
VCU SCHOOL OF NURSING FACULTY POSITIONS

Virginia Commonwealth University (VCU) School of Nursing is seeking applicants for tenure-track faculty positions, as well as an Associate Dean for Academic Programs. Established in 1893, the School has almost 1,000 students in its doctoral, masters, and bachelors degree programs.

The School of Nursing provides an excellent research environment with exemplary resources, including a NIH/NINR-funded P30 Center of Excellence in Biobehavioral Clinical Research. VCU recently received a NIH Clinical and Translational Science Award (CTSA)—the only academic health center in Virginia in this consortium. The School is located on VCU’s academic medical center campus, whose health system achieved ANCC Magnet Hospital status in 2005.

For further information, please see: http://www.nursing.vcu.edu/vacancies. To apply, submit a letter of interest, your CV and three professional references to: Paulette Taylor, P.O. Box 980567, Richmond, VA 23298-0567; email: pwtaylor@vcu.edu.

VCU is an equal opportunity/affirmative action employer. Women, minorities and persons with disabilities are encouraged to apply.
SNRS Program Committee

Anne Turner-Henson, DSN, RN, FAAN
SNRS Vice President; Program Committee Chair
Professor
University of Alabama at Birmingham

Ann Horgas, PhD, RN, FAAN
Local Planning Chair
Associate Professor
University of Florida

Dana Allen, RN, MASN, CCRN
SNRS Student Network Representative
Nurse Manager for CVICU/Heart and Lung Transplant Unit and CCU
Baylor Healthcare System

William M. Buron, PhD, RNC, GNP/FNP-BC
Assistant Professor
University of Arkansas

Gloria Carr, PhD, RN, FNP-BC
Assistant Professor
University of Memphis

Victoria Foster, PhD, RN
Assistant Professor
Clayton College

Elizabeth M. Galik, PhD, CRNP
Assistant Professor
University of Maryland, Baltimore

Eric A. Hodges, PhD, FNP-BC
Assistant Professor and Robert Wood Johnson Foundation Nurse Faculty Scholar
University of North Carolina at Chapel Hill

Donna Felber Neff, PhD, RN
Assistant Professor
University of Florida

Becky Parnell, RN, MNSC, ACNS-BC
SNRS Student Network Representative
Assistant Professor of Nursing
Southern Arkansas University

Karen Rice, DNS, APRN, ACNS-BC, ANP
Program Director, The Center for Nursing Research
Ochsner Medical Center, New Orleans

Jennifer S. Riggs, PhD, RN
Assistant Professor
West Virginia University School of Nursing

K. Susan Snellgrove, PhD, APN
Assistant Professor of Nursing
ANF Hildegard E. Peplau Fellow
Arkansas State University

Yvonne M. Sterling, PhD, RN, AE-C
St. Charles General Hospital
Auxiliary Professor
Director, DNS Program
Louisiana State University Health Sciences Center

Christine Williams, DNSc, RN, CNS-BC
Professor
Florida Atlantic University

Ann Mehan Crosse, CMP
Executive Director
Southern Nursing Research Society

Thank you to the 2010-2011 SNRS Board of Directors
Welcome to the 25th Annual SNRS Conference

The SNRS Board, Program Committee and the University of Florida Local Planning Committee (LPC) are pleased to present the program for the 25th Annual SNRS Conference, “Celebrating 25 Years of Excellence in Nursing Research.” The Local Planning Committee, represented by the University of Florida School of Nursing faculty, welcomes you to Jacksonville, Florida, where unpretentious metropolitan style meets stunning natural beauty. Our Florida LPC and SNRS Program Committee have planned a full conference with scholarly papers, symposia, posters, plenary sessions, networking sessions, poster discussion sessions, and a gala event in celebration of SNRS' 25th Anniversary. This conference was designed to provide participants with a forum for a robust dialogue among colleagues on major research areas, create a forum to mentor and introduce the next generation researcher to the community of scholars and be enriched by the value of networking.

A few highlights:

- **In celebration of the Silver Anniversary of SNRS, all attendees are cordially invited to attend a Gala Celebration Dinner to be held Thursday evening from 6:30–11:00 p.m.** We’re pulling out all the stops by inviting our Founding and Charter Members and past SNRS leadership to honor us with their presence that evening. A vocal ensemble, The Clique, will provide entertainment after the program so that attendees will have extra time to socialize with colleagues. Since this is our special night, we are requesting formal attire, with cocktail attire optional.

- **The opening keynote speakers are Janet Allan, PhD, RN, FAAN, Dean and Professor of the School of Nursing, University of Maryland in Baltimore and Jean McSweeney, PhD, RN, FAHA, FAAN, Professor Associate Dean for Research and Director, Tailored Biobehavioral Interventions Research Center at the University of Arkansas for Medical Sciences. Drs. Allan and McSweeney will reflect on our rich history of SNRS, highlighting our organization, contributions by distinguished researchers, and significant nursing research accomplishments over the past 25 years. Join us for this special keynote as we celebrate our organization's past and present.**

- **Friday’s keynote speaker is Patricia Grady, PhD, Director of the National Institute of Nursing Research.** Dr. Grady will discuss approaches to enhancing the role of nursing science. Join us in congratulating Dr. Grady and NINR as they celebrate their 25th anniversary.

- **A special thanks to the National Institute of Nursing Research (NINR) for hosting two special events at our 2011 conference. On Wednesday during our pre-conference sessions, NINR is conducting two pre-conference sessions, Introduction to Research Grantsmanship for Early Career Nurse Scientists (NINR Technical Assistance Workshop) for selected conference participants. Additionally, NINR is sponsoring two symposium on “Writing the NRSA.” Come learn about how to prepare a NRSA application from the perspective of a faculty mentor (Thursday, 1:30-3:00 p.m.) or from the perspective of a student (Saturday, 8:30-10 a.m.).**

- **The SNRS Board will host a Referencing Hearing on Thursday, February 17 from 3:30 – 4:45 p.m. to explore important issues. All members are strongly encouraged to attend this session in order to express your views and concerns. At this referencing hearing we will be discussing issues such as: dues, the future of SOJNR, and other organizational issues. Join us at the referencing hearing to help us move SNRS forward into the future.**

The SNRS board wishes to thank conference exhibitors, sponsors and contributors to the Silent Auction, as well as the many individuals who participated in the complex process of planning the Annual Conference program. We wish to especially thank our SNRS members who planned the many special activities to celebrate our 25th anniversary, and to Elaine Amella for chairing this committee. Thank you to SNRS members who served as abstract reviewers, and the many that supported the numerous aspects of planning and executing this annual meeting. We extend a special thank you to the Local Planning Committee members and chair, Dr. Ann Horgas for their hard work.

Enjoy your visit to Jacksonville, Florida, with the essence of a lifestyle and landscape reflecting the real Florida. Discover the heart of the city and endless stretches of pristine beaches, while exploring the region’s unique shopping, numerous dining options and warm Southern hospitality. With a moderate temperature year round, Jacksonville is home to numerous festivals, national and international sporting events, exceptional golf courses and world-class art.

Welcome to Jacksonville and to this outstanding conference. We hope that you will be invigorated by the great program and inspired by the opportunity to interact and network with SNRS members. Thanks to each of you for being here and for continuing to be part of the SNRS legacy. We look forward to three wonderful days together.

Marti Rice
President, SNRS
Anne Turner-Henson
Vice President, SNRS
Ann Horgas
LPC Chairperson

Congratulations to NINR on their 25th Anniversary!

Silent Auction Support for Funding Nursing Research

The primary mission of SNRS is to support nursing research. To that end, we are continuing, as part of our Annual Conference, a silent auction to generate funds for additional research grants.

**Wednesday, February 16**
7:00 a.m. - 5:30 p.m.
Drop off donated items at Registration Desk

**Thursday, February 17**
7:00 a.m. - 5:30 p.m.
Drop off donated items at Registration Desk

**Friday, February 18**
8:00 a.m. - 5:00 p.m.
Silent Auction Bidding Open
5:00 p.m. - 5:30 p.m.
Final Bidding

**Saturday, February 19**
7:00 a.m. - 12:00 p.m.
Pick up Items
Keynote Address

Friday, February 18—8:00 – 9:00 a.m.

Advancing Nursing Science: Current and Future Directions

Dr. Grady will discuss approaches to enhancing the role of nursing science; particular areas of emphasis within nursing science; the role that nurse scientists can play in improving public health; current and future research opportunities for nurses; and the role of NINR in supporting and encouraging those research opportunities.

Dr. Patricia Grady, Director of the National Institute of Nursing Research

Dr. Grady was appointed Director, NINR, on April 3, 1995. She earned her undergraduate degree in nursing from Georgetown University in Washington, DC. She pursued her graduate education at the University of Maryland, receiving a master’s degree from the School of Nursing and a doctorate in physiology from the School of Medicine.

An internationally recognized researcher, Dr. Grady’s scientific focus has primarily been in stroke, with emphasis on arterial stenosis and cerebral ischemia. She was elected to the Institute of Medicine in 1999 and is a member of several scientific organizations, including the Society for Neuroscience, the American Academy of Nursing, and the American Neurological Association. She is also a fellow of the American Heart Association Stroke Council. In 1988, Dr. Grady joined NIH as an extramural research program administrator in the National Institute of Neurological Disorders and Stroke (NINDS) in the areas of stroke and brain imaging. Two years later, she served on the NIH Task Force for Medical Rehabilitation Research, which established the first long-range research agenda for the field of medical rehabilitation research. In 1992, she assumed the responsibilities of NINDS Assistant Director. From 1993 to 1995, she was Deputy Director and Acting Director of NINDS. Dr. Grady served as a charter member of the NIH Warren Grant Magnuson Clinical Center Board of Governors.

Program Information

BSN Program
RN to BSN Program
Post Baccalaureate Certificates
- Gerontology
- Nursing Administration
- Nursing Case Management
- Nursing Education
MSN Degree Concentrations
- Adult/Gerontological Nurse Practitioner
- Nurse Anesthesia
- Nursing Administration
- Nursing Education
MSN/MBA in Health Management
Post Master’s Certificates
- Adult/Gerontological Nurse Practitioner
- Nurse Anesthesia
PhD in Nursing

For more info visit: http://nursing.uncg.edu
Wednesday, February 16, 2011

8:30 a.m.—11:30 a.m.
Pre-Conference Workshop #1
Introduction to Research Grantsmanship for Early-Career Nurse Scientists (NINR) Technical Assistance Workshop — for selected participants only.
ORLANDO

9:00 a.m.—12:00 p.m.
Pre-Conference Workshop #2
Writing for Publication
DAYTONA

12:00 p.m.—1:00 p.m.
Lunch on your own

NOTE: Degree, credentials and titles are presented as entered in the ScholarOne abstract system.

Thursday, February 17, 2011

8:30 a.m.—9:30 a.m.
Opening Keynote
SNRS: A Quarter Century: Early Pioneers, Leaders and Distinguished Researchers
GRAND BALLROOM 4

Speakers: Dr. Janet Allan, Dean and Professor of the School of Nursing, University of Maryland in Baltimore and Dr. Jean McSweeney, Professor and Associate Dean for Research and Director, Tailored Biobehavioral Interventions Research Center at the University of Arkansas for Medical Sciences.

7:00 a.m.—5:30 p.m.
Registration Open
GRAND BALLROOM FOYER

7:00 a.m.—8:00 a.m.
Continental Breakfast / Exhibits Open
GRAND BALLROOM FOYER

7:30 a.m.—8:00 a.m.
Poster Session I Setup
GRAND BALLROOM FOYER

8:15 a.m.—8:30 a.m.
Welcome/Introduction by Marti Rice, SNRS President
GRAND BALLROOM 4

8:30 a.m.—9:00 a.m.
Pre-Conference Workshop #3 for Doctoral Students
Transitions in Nursing Scholarship
DAYTONA

1:00 p.m.—4:00 p.m.
Pre-Conference Workshop #4
Introduction to Research Grantsmanship for Early-Career Nurse Scientists (NINR) Technical Assistance Workshop — for selected participants only.
ORLANDO

1:30 p.m.—5:00 p.m.
Pre-Conference Workshop #4

2:00 p.m.—8:00 p.m.
Board of Director’s Meeting
BOARDROOM 1

4:00 p.m.—5:30 p.m.
Networking Session for Doctoral Students
CITY TERRACE 12

2011 SNRS Award Winners

D. Jean Wood Nursing Scholarship Award:
Barbara Waag Carlson, PhD, RN

John A. Hartford Foundation Geriatric Research Award:
Teresa J. Kelechi, PhD, GCNS-BC, CWCN

Researcher in Minority Health:
Nelda Christine Martinez, PhD, RN

Distinguished Researcher Award:
Jean McSweeney, PhD, RN, FAHA, FAAN

Leadership in Research:
Martha Hill, PhD, RN, FAAN

NOTE: Degree, credentials and titles are presented as entered in the ScholarOne abstract system.

P1-1 The Effect of Positioning on Feeding Outcome in Preterm Infants with Respiratory Issues: A Feasibility Study
—Jinhee Park*

P1-2 A Comparison of Preterm and Newborn Behavioral Responses Following Repeated Exposure to Maternal Voice Recordings—Monica Dobbins*

P1-3 A Comparison between Variations in Fetal and Preterm Infant Heart Rate as an Indication of Learning Capabilities—Megan Reed*

P1-4 Measuring Maternal Attachment in Adolescent Mothers
—Supannee Kanhdilok*

P1-5 Bright Light Therapy for Mothers with a Low Birth Weight Infant in the NICU—Shih-Yu Lee

P1-6 The Effects of ICN Sound Levels on Cerebral Oxygenation in Premature Infants—Heather Mann*

P1-7 Toward a Model for NICU End-of-Life (EOL) Research—Elizabeth Epstein

P1-8 Infant Feeding Attitudes, Feeding Method Choice and Breastfeeding Initiation among African American and Caucasian Women—Darlene Street*

P1-9 Effect of Early Break Milk Expression on Volume of Breast Milk Consume by Premature Very Low Birth Weight Infants
—Christina Campos*
P1-10 Postpartum Depressive Symptoms, Sleep-Related Changes, and Stress in NICU Mothers —Susan Shelton*

P1-11 Application of a Primary Care Continuity Measure in the NICU: Implications for End-of-Life Research—Elizabeth Epstein

P1-12 The Lived Experience of Mothering During Incarceration —Barbara Jackson*

P1-13 Assisting Suddenly Speechless Patients to Communicate with Hospital Staff: A Pilot Study —Demetrius Abshire*

P1-14 Provider Adherence to Recommended Standards of Care for Adults with Type 2 Diabetes Mellitus: A Pilot Study—Marie Umar-Kamara*

P1-15 Challenges to Subject Recruitment in the Intensive Care Unit—Reba Umberger*

P1-16 Intraoperatively Acquired Pressure Ulcers and Normothermia: A Look at Relationships —Doreen Wagner

P1-18 Waist Circumference Independently Predicts Event-Free Survival in Patients with Heart Failure —Demetris Abshire*

P1-19 A Patient-Health Care Provider Communication Scale—Elizabeth Salt

P1-20 Expanded Stewardship Conceptual Framework Construct Development —Pamela Holtzclaw Williams

P1-21 Lessons Learned and Challenges to Studying Informed Consent Processes—Rebecca Poston*

P1-22 A Faith-Based Weight Maintenance Intervention —Lovoria Williams*

P1-23 The Effectiveness of Group Medical Visits for Diabetes Patients Using the Quality Health Outcomes Model—Jennifer Mallow*

P1-24 Understanding the Effects of Inner Strength on Health Outcomes in Relation to Race—Jean Edward*

P1-25 Developing a Disparities Agenda at a Metropolitan University—Vicki Hines-Martin

P1-26 Factors Related to Self-care Behavior for Medication use and Perceived Asthmatics Control in Older Persons with Asthma—Sarapee Putkong*

P1-27 Theory-based Integrated Literature Review on Family Planning for Latino Couples—Yui Matsuda*

P1-28 Psychological and Physical Health of Chinese Immigrants in the Howard County, Maryland: A Community Survey —Mei Ching Lee*

P1-29 Perceived Discrimination in Minority Caregivers: Secondary Analysis of a National Survey—Debbie Stevens*

P1-30 Adolescents from Single and Two-Parent Households Responses to an HIV Text Messaging Enhanced Curriculum —Judith Cornelius

P1-31 Exploring Perceptions Surrounding Hypertension Treatment among African Americans—Christina Pettey*

P1-32 Identifying Factors Predictive of HbA1c among Rural African Americans with Type 2 Diabetes Mellitus—Sharon Utz

P1-33 Factors Associated with Time in Seeking Treatment for Symptoms of Acute Myocardial Infarction in Rural Settings—Gloria Paul*

P1-34 Association of Diabetes Distress with Glycemic Control among Rural African American Women Participants within the ENCourAGE Study —Michele Talley*

P1-35 Stroke Risk and Physical Activity in Young Adult African Americans—Dawn Aycock*

P1-36 A Transdisciplinary Approach for Risk Reduction in Low Income African American Women with Metabolic Syndrome—Jan Meires

P1-37 Pain Management in the Emergency Department: Overcoming Provider Bias —Lila Gunter*

P1-38 Exploring the Decision Making Process of Heart Failure Patients Considering Prophylactic Implantation of Internal Cardiac Defibrillators —Vera Barton-Caro*

P1-39 A Pilot Study Exploring Relationships between Tumor Necrosis Factor Alpha, Fatigue and Selected Chemotherapy Drugs for Breast Cancer—Ingrid Kelley*

P1-40 Autoregressive and Fast Fourier Transform Methods Yield Similar But Not Interchangeable Results for Assessing Autonomic Nervous System Activity in Pregnant Women —Carolyn Huffman*

P1-41 Organoleptic Evaluation of a Liquid Placebo Compared with a Liquid Dietary Supplement in Healthy Adults —Theodore Urbano*

P1-42 Effects of Mindfulness Based Stress Reduction (MBSR) Among Advanced Stage Cancer Patients and Their Caregivers—Cecile Lengacher

P1-43 What is the Effect of Generational Status on Maternal Pre-Pregnancy BMI and Tumor Necrosis Alpha among Mexican American Women? —Silvia Munoz*

P1-44 Agitation in the Critically Ill—Ruth Burk*

P1-45 Diet Quality as Measured by the Alternate Healthy Eating Index in Working Adults—Erin Ferranti*

P1-46 Fatigue, Sleep Disturbances, Pro-Inflammatory Cytokines, and Breast Cancer: Research Synthesis and State of the Science—Pinky Budhrani

P1-47 Skeletal Consequences of Bariatric Surgery—Adrienne Berarducci
Thursday, February 17, 2011

P1-48 Risk Factors for the Development of Atypical Glandular Cells of the Cervix—Michelle Collins*
P1-49 Evaluation of a Heart Failure Education Pilot Program by Hospitalized Heart Patients—Loris Thomas
P1-50 Resident-to-Resident Violence in Nursing Homes: An Explanatory Model—Susan Siford
P1-51 The Predictive Value of Functional Decline on Caregiver Burden: Findings from a National Survey—Heejung Kim*
P1-52 Body Mass Index is Associated with Health Related Quality of Life among Older Mother-Adult Daughter Dyad—Jiying Ling*
P1-53 A Concept Analysis of Rural Culture—Kimberly Robitaille*
P1-54 Patient Characteristics, Comorbidity, and Rehospitalization in Older with COPD—Yea-Jyh Chen
P1-55 Appraisal of Menopause in Perimenopausal and Menopausal Women—Catherine Greenblum*
P1-56 Through their Eyes: How Family Members Perceive Nurses’ Involvement in EOL Decision Making—Judith Adams*
P1-57 Investigation of the Feasibility of Using the Kirby Delay-Discounting Rate Monetary Choice Questionnaire to Measure Delay Discounting in Elders with Osteoarthritis (OA)—Linda Crampton*

P1-58 Graduate's Perceptions of a Fully On-line Nurse Educator Master's Program—Linda Comer
P1-59 Diagnostics of Nursing Identified for Novice, Intermediate and Expert Students—Rosimere Santana
P1-60 American Nurses Foundation: 55 years-Funding ANF Scholars to become Policymakers—Patricia Messmer
P1-62 We Respond: The Effects of the Use of the Early Warning Score on Adult and Pediatric Units—Laura Francois*
P1-63 Dr. William Gorgas and His Style of Management against Yellow Fever During the Construction of the Panama Canal: A Historical Case Study—Faisal Aboul-Enein

10:00 a.m. — 11:30 a.m.

Session A1: Reducing Health Risks for Children and Adolescents

GRAND BALLROOM 1

A1-1 Psychometric Evaluation of the Revised Attribution Questionnaire to Measure Mental Illness Stigma in Adolescents—Melissa Pinto-Foltz, PhD, RN

A1-3 Influence of Demographic Factors on Childhood Overweight and Obesity: A Descriptive Analysis of NHANES Data 1999-2008—Nicole Marenco, PhD, RN
A1-4 Self-Management Age-Achievement Expectations Reported by Parents of Adolescents/Young Adults (AYA) with a Chronic Health Condition (CHC)—Kathleen Sawin, PhD
A1-5 The Animated Computer Education (ACE) Program for Adolescents with ADHD - Phase I—Julie Meaux, PhD

Contact Information:
University Park:
814.863.2211

Penn State Milton S. Hershey Medical Center:
717.531.4211
A2-4 Factors Related to Onset of Sexual Activity in Teen Girls—Dianne Morrison-Beedy, PhD, RN, WHNP-BC, FNAP, FAANP, FAAN

A2-5 Healthy Charleston Challenge: Obesity and Physical Activity Intervention—Sheila Smith, PhD

Session A3: Chronic Conditions Across the Life Span

CLEARWATER

A3-1 A Pilot Study of Loneliness, Depression, Social Support, and Quality of Life in Chronically Ill, Rural Older Adults—Laurie Theeke, PhD

A3-2 Transition in Young Adults with Spina Bifida—Gayle Roux, Ph.D, NP-C

A3-3 Taxanes vs. Platinum Based Chemotherapy: Differences in Neuropathic Symptoms and Performance—Cindy Tofthagen, PhD

A3-4 Back Massage versus Purposeful Relaxation: Effects on Blood Pressure in Persons with Hypertension and Pre-hypertension—Christine Olney, PhD

Symposium A4: Distance-Based Education for International Study Coordinators: A Federally-Funded Challenge Grant

DAYTONA

Symposium Leader: Marti Rice, PhD, RN

A4-1 Overview of the Distance-Based Education for International Study Coordinators Research—Lynda Wilson, PhD, MSN, RN

A4-2 Findings from the First Cohort of Participants Enrolled in the Distance-Based Education for International Study Coordinators—Marti Rice, PhD, RN

A4-3 Distance-Based Teaching Strategies for International Study Coordinators—Carolyln Jones, MSN, RN

A4-4 Lessons Learned from the First Cohort of Participants Enrolled in the Distance-Based Education for International Study Coordinators—Kimberly McCall, PhD

Session A5: Topics in Nursing Education

ST. JOHNS

A5-1 Nursing Students and Service Learning—Dawn Garrett-Wright, Ph.D., RN, CNE

A5-2 Southern Nursing Education Program Directors Speak!—Ronda Mintz-Binder, DNP

A5-3 Partnering in Long Term Care: A Dedicated Learning Unit for the BSN Student—Kereen Mullenbach, PhD

A5-4 Measurement of Critical Thinking for the RN to BSN Student—M. Susan Jones, PhD

A5-5 Planting the Seeds for the Next Generation of Nurse Scientists—Patricia Burkhart, PhD

Session A6: Poster Discussion – Top Student Posters

GRAND BALLROOM 3

A6-1 Comparison of Biomarkers in Blood and Saliva—Sarah Williamson

A6-2 Characteristics of Alcohol Treatment Participants—Crystal Sheaves

A6-3 Using Evidence to Develop a Conceptual Model for Nurse Experience of Committing Medical Errors—Erica Lewis

A6-4 HIV-Infected Women Who Do and Do Not Report Intimate Partner Violence: CD4 Counts, Opportunistic Infections, Viral Replication, and Adherence to Antiretroviral Medication—Maria de los Angeles Nava

A6-5 Children with Autism Spectrum Disorder and its Effect on Parents: An Integrative Review—Julie Strunk, RN, PhD(c)

A6-6 The Relationship between Religiosity and Quality of Life in Patients with Implantable Cardioverter Defibrillators—Mary Wilson, PhD(c)
Thursday, February 17, 2011

12:30 p.m.—1:30 p.m.
Poster Session I – Authors Present with Posters Continued
(Same posters/presenters as morning session. See page 11.)
GRAND BALLROOM FOYER

1:30 p.m.—3:00 p.m.
Symposium B1: Writing a NRSA: The Faculty Perspective
Sponsored by NINR
Paul Cotton, PhD, NINR Program Officer
GRAND BALLROOM 1

GRAND BALLROOM 2
Symposium Leader:
Karen Rice, DNS, APRN, BC

B2-1 Trialing a Standardized Order Set for Planned Withdrawal of Life Support in Critical Care
—Fiona Winterbottom, MSN
B2-2 Achieving Patient Satisfaction: A Nursing Perspective
—Leanne McKenzie, BSN
B2-3 The Effect of a Structured Program, Reigniting the Spirit of Caring to Collegiality, Thriving and Patient Satisfaction—Susan Steele-Moses, DNS, APRN, CNS
B2-4 Innovative Infrastructures that Build and Sustain a Culture of Scientific Inquiry
—Alice Boyington, PhD
B2-5 Agency/Academic Affiliations: Mutual Efforts to Improve Healthcare Delivery via Research and Evidence-Based Practice
—Donna Neff, PhD, RN

Session B3: Minorities and Health Disparities
ST. JOHNS

B3-1 African-American Women: Body Image, Weight, and Depression
—Michelle Nelson, PhD, RN, MS, FNP
B3-2 Minority Pregnant Women’s Knowledge of Sexually Transmitted Infections—Versie Johnson-Mallard, PhD, RN, ARNP
B3-3 Association between Waist Circumference and Measures of Insulin Resistance among Healthy Free Living African-American Women—Susan Appel, PhD
B3-4 Relationships between Three Measures of Acculturation, Mother, Father, Child BMI, and Food Items Consumed—Elizabeth Reifsnider, PhD
B3-5 Navigating through the Cancer Maze: Resources of Mexican American Family Cancer Caregivers—Carolyn Cagle, PhD

Session B4: It’s a Small World: Reducing Risks for Neonates
DAYTONA

B4-1 Exposure to Maternal Voice in the Preterm Infant
—Charlene Krueger, PhD
B4-2 Emotional Responses of Mothers of Late Preterm and Fullterm Infants
—Diane Holditch-Davis, PhD
B4-3 Examining the Impact of Maternal Thoughts on Perinatal Outcomes—Kristin Ashford, PhD
B4-4 Administration of Probiotics with Antibiotics in Pediatric Patients to Prevent Antibiotic-Associated Diarrhea—Kathleen Bagley, DNP

Session B5: Poster Discussion—Top Student Posters
GRAND BALLROOM 3

B5-1 Characterizing Dietary Intake and Physical Activity Affecting Weight Gain in Kidney Transplant Recipients—Connie Cupples
B5-2 Relationship between Vitamin D Hypovitaminosis, Race, and Pain—Toni Glover
B5-3 The Effects of Pattern Recognition-Based Simulation Scenarios on Symptom Recognition of Myocardial Infarction, Pattern Recognition, Critical thinking, Clinical Decision Making and Clinical Judgment in Nursing Students—Susan Walsh
B5-4 From Failure to Success—Nurses Experiences in Nursing School—Rebecca Parnell
B5-5 Resilience in Undergraduate Nursing Students: An Integrative Literature Review—Teresa Stephens
B5-6 A Multidisciplinary Team Approach to Process Improvement for the Management of Hypoglycemia and Hyperglycemia—Kendall Williamson

11:30 a.m.—1:30 p.m.
Exhibits Open
GRAND BALLROOM FOYER
B5-7 Determining Factors that Contribute to Differences in Children’s Asthma-Related Quality of Life—Veronica Walker


B5-9 Emotional Eating, Binge Eating, and Self-Efficacy in Perimenopausal Women—Kristen Barbee

B5-10 Risk Factors for Depression in Mexican American and Non-Hispanic White Women with Mobility Impairment—Janiece Walker

B5-11 An Educational Project for Hemodialysis Patients to Promote Self-Management Behaviors of End-Stage Renal Disease—Kimbra Lingerfelt

3:00 p.m.—3:30 p.m. Refreshment Break / Exhibits Open
GRAND BALLROOM FOYER

4:45 p.m.—5:30 p.m. Networking Sessions
Deans and Directors
DAYTONA

4:45 p.m.—5:30 p.m. Meet the Editors
ST. JOHNS

4:45 p.m.—5:45 p.m. Exibits Open
GRAND BALLROOM FOYER

4:45 p.m.—5:45 p.m. Teardown Poster Session I
GRAND BALLROOM FOYER

6:30 p.m.—7:00 p.m. Pre-Gala Reception (Cash Bar)
GRAND BALLROOM FOYER

7:00 p.m.—11:00 p.m. 25th Anniversary Gala
GRAND BALLROOM 4 & 5
Formal Attire (Cocktail attire acceptable)

Membership input is sought on topics that are slated for discussion and vote at the Annual Business Meeting on Friday. All SNRS members (including student members) are strongly encouraged to attend.

The Johns Hopkins University School of Nursing—a place where exceptional people discover possibilities that forever change their lives and the world.

www.nursing.jhu.edu/possibilities

Visit us at booth 7
Friday, February 18, 2011

7:00 a.m.—5:30 p.m.  
Registration Open  
GRAND BALLROOM FOYER

7:00 a.m.—7:30 a.m.  
Poster Session II Setup  
GRAND BALLROOM FOYER

7:00 a.m.—8:00 a.m.  
Continental Breakfast / Exhibits Open  
GRAND BALLROOM FOYER

7:00 a.m.—7:55 a.m.  
CTSA Nurse Scientist Interest Group (for SNRS members at CTSA institutions)  
DAYTONA

8:00 a.m.—9:00 a.m.  
Keynote: Advancing Nursing Science: Current and Future Directions  
Dr. Patricia Grady, Director of the National Institute of Nursing Research  
GRAND BALLROOM 4 & 5  
Sponsored by the Council for the Advancement of Nursing Science  
Speaker: Dr. Patricia Grady

9:10 a.m.—10:30 a.m.  
SNRS Annual Business Meeting  
All SNRS members (including student members) are strongly encouraged to attend. A quorum is needed in order to conduct organizational business. The following SNRS Awards will also be presented during this meeting:

Research in Minority Health Award, SNRS/John A. Hartford Foundation Geriatric Research Award, and the D. Jean Wood Nursing Scholarship Award  
GRAND BALLROOM 4 & 5

10:30 a.m.—11:00 a.m.  
Break / Exhibits Open  
GRAND BALLROOM FOYER

10:30 a.m.—11:00 a.m.  
Poster Session II – Authors present with posters  
(* after author denotes Student Poster)  
GRAND BALLROOM FOYER

P2-1 Transition from Pediatric to Adult Health Services: An Integrative Review—Doreen Radjenovic

P2-2 Community Resources for Parents of Children with ADHD Living in Rural Georgia—Joy Scarborough*

P2-3 The Influence of Self-Concept, Physical Activity, and Sedentary Screen Time on Blood Pressure in 11-13 Year Old Middle School Children—Elizabeth Gulledge*

P2-4 Evaluating the Change in Perception of Illness in CF Children—Kathryn Kinyon Munch

P2-5 Parent and Provider Decision-Making for Infants with Hypoxic Ischemic Encephalopathy—Kimberly Allen*

P2-6 Parents’ and Children’s Evaluation of a Child Asthma Self-Management Program—Kristyn Mickley*
P2-7 Dyadic Analysis of Parent-Child Dyads’ Asthma Management —Sharon Horner
P2-8 The Relationships Among Family Management Behaviors, Asthma Morbidity, and Asthma Control in Maternal Caregivers who have Children with Asthma —Linda Gibson*
P2-9 Promoting Self-Care in African-American Teens with Asthma —Barbara Velsor-Friedrich
P2-10 Psychometric Properties of the Interpersonal Relationship Inventory—Short Form for Female Veterans —Ann Nayback-Beebe*
P2-11 Successful Project Management Enhances Study Rigor: Practical Tools for Harnessing Research Data —Dawn Aycock*
P2-12 The Lived Experience of Rural Thai Older Adults with Poorly Controlled Hypertension —Atiporn Samranbua*
P2-13 Parental Perspectives of School-based Type 1 Diabetes Care: A Qualitative Descriptive Study —Yueh-Ling Wang*
P2-14 Decision-Making Processes of Bystanders during an Acute Stroke —Michelle Crager*
P2-15 Stressors Experienced by Male Minority Student Nurses while Completing a Baccalaureate Program —Tri Pham*

P2-16 The Short Term Effects of Virginia Protective Orders —Kimberly Prosser*
P2-17 Understanding Phenomenological Approaches to Data Analysis —Lois Phillips
P2-18 Obese African American Women and Healthcare Utilization —Winsome Stephenson*
P2-19 Adolescents and Migraines: Maintaining Control —Ashley Helvig*
P2-20 Breast Cancer Screening and Early Detection: Beliefs and Practices among African American Women Age 18 and Over —Delores Saddler*
P2-21 Facial Expression to Discriminate Between Pain and Absence of Pain in the Non-Communicative Critically Ill Adult Patients —Mamoona Arif
P2-22 Does an Electronic Alert Improve Implementation of the Sepsis Resuscitation Bundle? —Mary Sole
P2-23 Oral Care Practices of Neuroscience Intensive Care Nurses —Christina Szabo
P2-24 Pressure Ulcer in Spinal Cord Injury Patients and Contributing Factors —Nitha Mathew*
P2-25 Repositioning Veterans with Spinal Cord Injury: What do Nurses Believe about Pressure Ulcer Prevention? —Christine Olney

P2-26 Addressing Adverse Patient Outcomes in Hospitalized Adults: A Feasibility Study to Reduce the Incidence of Hospital-Acquired, Catheter-Associated Urinary Tract Infections —Brian Conner*
P2-27 Back Injury among Hospital Nurses and Measures to Reduce the Risk of Injury —Gayle Roux*
P2-28 Dysrhythmia Monitoring Practices of Nurses on a Telemetry Unit —Susan Schultz*
P2-29 Tobacco Cessation Perceptions and Knowledge among Providers in Cardiology and Pulmonology —Diane Mangham
P2-30 The Effects of Reiki Therapy on Post Operative Pain Following Foot and Ankle Surgery: A Pilot Study —Robin Toms
P2-31 Theoretical Definitions of Rogers’ Diffusion of Innovation Complexity in Acute Care Clinical Practice Guideline Adoption: A Systematic Review —Annette Bourgault*
P2-32 Measuring Endotracheal Tube Movement —V. Anne Hamilton*
P2-33 Adjusting to the Maternal Role as a Hemodialysis Patient: Mothers’ Perceptions of Internal and External Factors —Kimya Nance

P2-34 Evaluating Efficacy of a Unit Change Program – Initiating Premedication for Intubation in the NICU —Judi Polak*
P2-36 Health Literacy and Adherence to Antihypertensive Regimens in African Americans Ages 50 and Older —Racquel Ingram
P2-37 Hospitalized Injured Older Adults: A Systematic Review of Predictors and Outcomes —Cathy Maxwell*
P2-38 Integrated Review of Findings Related to the Use of Continuous Glucose Monitoring in Patients with Cystic Fibrosis —Erin Booth*
P2-39 An Examination of Three Prenatal Biomarkers and Stress Scores among African American Women —Cecilia Boateng*
P2-40 Postpartum Weight Loss: Women’s Successes and Setbacks —Kristen Montgomery
P2-42 Socioeconomic Factors Associated with Women’s Health Status —Elizabeth Rini*
P2-43 In Acutely Ill Adult Clients Who Present with Symptoms of Pulmonary Embolism, are Ventilation-Perfusion Lung Scans as effective as Computed Tomographic Pulmonary Angiography in Diagnosing Pulmonary Emboli —Tandy Smith*
P2-44 Nursing Self-Efficacy: A Concept Analysis —Susan Quelly*
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<td>Kathryn Reid</td>
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<td>A Systematic Literature Review of the Mathematical Approaches of Complexity Science to Health Behavior/Promotion Research</td>
<td>William Taylor*</td>
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<td>Health Promotion Behaviors and Psychological Distress in Cancer Survivors</td>
<td>Mariann Harding*</td>
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<td>CBPR: Partnering with Faith-Based Organizations to Promote Mental Health among Isolated Latinos in Rural Areas</td>
<td>Amanda Hernandez*</td>
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<td>Self-Management of both Heart Failure and Diabetes: Perspectives from Patients and their Family Caregivers</td>
<td>Erin Ferranti</td>
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<td>Physical Activity and Wellness in Nurses and Nursing Students</td>
<td>Elizabeth Restrepo*</td>
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<td>Remodeling Sliding Scale Insulin Ordering and Drug Delivery Documentation Process</td>
<td>Sandra Citty</td>
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<td>Concept Analysis: Care Coordination</td>
<td>S. Sierra Gollan*</td>
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<td>P2-53</td>
<td>Is your Unit Stressing you Out: Which Nursing Units Have the Highest Incidence of Stress</td>
<td>Penny Sauer*</td>
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<td>P2-54</td>
<td>Nurse Staffing and Patient Outcomes in the Rehabilitation Setting: Application of Production Function Theory</td>
<td>Mary Nason*</td>
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<td>Toothbrush Contamination with Potentially Pathogenic Microorganisms found in The ICU: Development of Quantification Methods</td>
<td>Michelle Frazelle</td>
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<td>P2-56</td>
<td>Examining Sleep and Health Related Quality of Life in Family Caregivers of Those with Primary Malignant Brain Tumors</td>
<td>Jean Pawl*</td>
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<td>P2-57</td>
<td>Measurement of Sweating Activity in Research: Scope, Parameters, and Methods</td>
<td>Barbara Holtzclaw</td>
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<td>Extending Logistic Regression: The Application of the Proportional Odds Model to Nursing Research</td>
<td>Todd Schwartz</td>
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<td>P2-59</td>
<td>Informal Caregiver and Stroke Survivor Congruence and Treatment Seeking for Post-stroke Depressive Symptoms</td>
<td>N. Jennifer Klinedinst</td>
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<td>P2-60</td>
<td>Relaxation Response Intervention Reduces Blood Glucose Levels in Hospitalized Older Adults</td>
<td>Robin Johns</td>
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<td>P2-61</td>
<td>Nurse Manager (NM) Emotional Intelligence (EI) as a Predictor to Registered Nurse (RN) Job Satisfaction and RN Perceptions of the Practice Environment and the Relationship to Patient, Nursing and Hospital Outcomes</td>
<td>Jacqueline Munro</td>
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<td>P2-62</td>
<td>Learning the Research Process: The Great American Cookie Experiment</td>
<td>JoAnn Mick</td>
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**11:00 a.m.—12:30 p.m.**

**Symposium C1: Using an Interdisciplinary Qualitative Data Analysis Group to Strengthen Students’ Analytic Abilities**

**GRAND BALLROOM 1**

**Symposium Leader:**

Barbara Lutz, PhD

C1-1  The Experience of Caring for the Hospitalized Patient at End of Life: A Narrative Analysis

—Donna Gwin, PhD

C1-2  Caregiving Load and the Decision to Institutionalize a Relative with Parkinson’s Disease: A Grounded Theory Study

—Maryann Abendroth, PhD

C1-3  Provider Decision Making Regarding Vaginal Birth after C-section: A Critical Ethnography

—Kim Cox

C1-4  Health Care Experiences of Women on Welfare: A Photovoice Study

—Catherine Levonian, MPH, PhD

**Session C2: Nursing Work Environments**

**GRAND BALLROOM 2**

C2-1  The Effects of Nurse Presenteeism on Self-Reported Quality of Care and Patient Safety

—Susan Letvak, PhD

C2-2  It’s a Matter of Style: Interpreting Staff Perceptions of Leadership Attributes

—Diane Andrews, PhD

C2-3  The Perceived Organizational Consequences of Rapid Response Teams

—Deonn Stoldtord, PhD(c)

C2-4  Exploring the Relationships among Work-Related Stress, Quality of Life, Job Satisfaction, and Anticipated Turnover on Nursing Units with Clinical Nurse Leaders

—Mary Kohler, RN, MSN

C2-5  A Phenomenological Study of the Lived Experiences of Foreign Educated Nurses Working in the United States of America

—Mini Jose, PhD, RN

**Session C3: Research Methods and Measures**

**CLEARWATER**

C3-1  Analyzing the Trail of a Text Messaging Enhanced HIV Prevention Website

—Judith Cornelius, PhD

C3-2  Development and Psychometric Testing of Tools to Assess Pressure Ulcer Prevention Knowledge and Attitudes in Ancillary Services Staff

—Monica Messer, DNP

C3-3  Testing the Reliability and Validity of an eHealth Literacy Scale

—Eun-Shim Nahm, PhD

C3-4  A Method for Handling Suppressor Variables in Health Care Research

—Jason Beckstead, PhD

C3-5  Trials and Tribulations of Intervention Research

—Donna Sauls, PhD, RN
Session C4: Nursing Interventions for Childbearing Women
DAYTONA

C4-1  The Perception of Time in Normal Labor: Predictor of Place of Birth Decisions in Bangladesh
—Joyce Edmonds, PhD, MPH

C4-2  Physical Activity Patterns and Intentions During Pregnancy Among a Sample of Women in a Rural Underserved Area of the Southeast United States
—Elaine Marshall, PhD

C4-3  Exploring Experiences, Perceptions and Practices of Oral Health among Pregnant and Parenting Adolescent Women
—Christina Murphey, PhD, RNC

C4-4  Pregnant Adolescents Weigh-in on Sex Education
—Tammy King-Jones, PhD

C4-5  The Quality of Intimate Partnered Relationships for Parents after the Birth of a Healthy Infant Subsequent to Perinatal Loss—Deborah Armstrong, PhD

Symposium C5: Building the Science of Sleep for Nursing Care of Older Adults
ST. JOHNS

Symposium Leader: Catherine Cole, PhD, ACNS-BC

C5-1  Where the Rubber Meets the Road: Methodological Challenges in Conducting Sleep Research in Older Adults
—Karen Rose, PhD, RN

C5-2  Predictors of Cognitive Decline in Persons at Risk for Obstructive Sleep Apnea
—Catherine Cole, PhD, ACNS-BC

C5-3  Collecting Actigraphy Data in Persons with Dementia in the Nursing Home—Melodee Harris, PhD, APN, GNP-BC

C5-4  Objective and Subjective Sleep in Women over Age 50 with Breast Cancer—Carol Enderlin, PhD, RN

Session C6: Poster Discussion: Evidence-Based Practice
GRAND BALLROOM 3

C6-1  A Vampire’s Diet: Eating Healthy on the Night Shift
—Elizabeth Restrepo, Ph.D, RN

C6-2  The PANDA Project: A Best-Practice Bundle to Improve the Pediatric Vascular Access Experience
—Holly Hess, RN, BSN, CRNI

C6-3  A Randomized Pilot Study of Regimented Turning and Positioning of Women in Labor—Winta Araya

C6-4  Environmental Noise Monitoring Study
—Cindy Clough, BSN

C6-5  Health Needs in Suburban and Rural Guatemala
—Gayle Roux, PhD, NP-C

C6-6  The Warmer Babies Project: Reducing the Incidence of Hypothermia upon Admission to the NICU—Melissa Shelton, MS, RN

C6-7  Creating a National Research Agenda for Improvement Science
—Kathleen Stevens, RN, EdD, FAAN

12:30 p.m.—1:30 p.m.

RIG Meetings:

Minority Health
GRAND BALLROOM 1

Academic Nursing Managed Centers
GRAND BALLROOM 3

Ethics
ST. JOHNS

Health Systems/Health Policy
DAYTONA

Education
GRAND BALLROOM 2

Evidence-based Practice
CLEARWATER

Researchers in Clinical Settings
GRAND BALLROOM 4

Qualitative
GRAND BALLROOM 5

1:30 p.m.—3:00 p.m.

Symposium D1: Challenges and Opportunities Caring for African American Females
GRAND BALLROOM 1

Symposium Leader: Florence Keane, DNS, NPC, MBA

D1-1  Identifying Maternal Risk Factors and Health Disparity Issues Associated with Necrotizing Enterocolitis
—Brigit Carter, PhD, RN

D1-2  Social Networking as a Means of Community-Based Participatory Recruitment of African American Women
—Lynette Gibson, PhD, RN

D1-3  African American Women “Living Healthy” with HIV: Self-Care Activities—Kimberly Tufts

Symposium D2: Simulation in Nursing Education: Evidence Base, How-To’s and Dollars and Cents
GRAND BALLROOM 2

Symposium Leader: Jeanette McNeill, DRPH, RN, AOCNS

D2-1  Development of Nurse Educator Competencies in the Use of Simulation
—Jeanette McNeill, DRPH, RN, AOCNS

D2-2  Evaluating Learning in Simulation and in Traditional Clinical in a Child Health Course
—Ramona Parker, PhD, RN

D2-3  Simulation in Interdisciplinary Education Regarding End of Life Care
—Irene Gilliland, RN, MSN
**D2-4** The Dollars and Cents: Securing Resources for Simulation Center Development
—Ramona Parker, PhD, RN

**Session D3: Biobehavioral Influences on Health and Disease**
CLEARWATER

**D3-1** Pet’s Presence and Owner’s Blood Pressures During the Daily Lives of Pet Owners with Pre to Mild Hypertension
—Sue Thomas, PhD

**D3-2** Acculturative Stress and Arterial Stiffness in Korean Americans: Preliminary Findings
—Jeongok Logan, MSN

**D3-3** The Relationship Between FAM5C SNP (rs10920501) Variability, Metabolic Syndrome and Inflammation in Women with Coronary Heart Disease
—Jennifer Cline, PhD

**D3-4** The Effects of a Tailored Cardiac Rehabilitation Program on Perceptions of Health in Women: A Randomized Clinical Trial
—Theresa Beckie, PhD

**D3-5** Acute Effects of Walking Environment and GSTM1 Variants in Children with Asthma
—Patricia Newcomb, PhD

**Session D4: It’s the Heart of the Matter: Cardiovascular Topics**
DAYTONA

**D4-1** NANDA-I, NOC, AND NIC Linkages for Hospitalized Patients with Congestive Heart Failure and Measuring the Impacts of NIC Interventions on Patients Outcomes Using NOC Outcomes
—Hyemin Park

**D4-2** Predictors of Readmission or Death in Heart Failure Patients
—Patricia Crane, PhD

**D4-3** Challenges in Accruing Heart Failure Patients in Hospice to Intervention Research
—Cheryl Zambroski, PhD, RN

**D4-4** An Intervention to Involve Care Partners in Rehabilitation of Stroke Survivors Reduces Family Conflict Surrounding Stroke Recovery: A Pilot Study
—Patricia Clark, PhD, RN FAHA, FAAN

**D4-5** Reproducibility of Cardiovascular Indices derived by Pulse Wave Analysis
—Debra Barksdale, PhD

**Symposium D5: Minority Health RIG: Research Methods to Promote the Health of Minority Individuals, Groups, and Communities**
ST. JOHNS

**Symposium Leader:** Maren Coffman, PhD, RN

**D5-1** CBPR: Using Promotoras to Collect Data with a Rural, Hard-to-Reach Population
—Jeanne-Marie Stacciarini, PhD, RN

**D5-2** Factor Structure of the Wang-34 Scale among Pregnant Women in China
—Janet Wang, PhD, RN, FAAN

**D5-3** Survey Methods in English and Spanish for Minority Groups in Isolated and Urban Settings
—Tami Thomas, ARNP, PhD

**D5-4** Processes and Progress in Implementing the Expanded Community Care Model for Improving Diabetes Outcomes in an African American Community
—Carolyn Jenkins, PhD, MSN, FAAN

**Session D6: Poster Discussion: Late Breakers**
GRAND BALLROOM 3

**D6-1** Symptom Clustering during Childhood Cancer Treatment
—Marilyn Hockenberry

**D6-2** A Case Approach: A Preliminary Study of Intervention Feasibility for Mothers of Preterm Infants
—Lisa Brown, PhD, RN

**D6-3** Kangaroo Care: What Do the Mothers Tell Us?
—Anita Mitchell, PhD, APN, FNP-C

**D6-4** The Influence of Maternal-Fetal Attachment on Neonatal Outcomes in Low-Income African American Women
—Jeanne Alhusen, PhD(c)
Friday, February 18, 2011

D6-5  Parents Functioning 1-2 Months after the ICU Death of a Child  
—JoAnne Youngblut, PhD, RN, FAAN

D6-6  School Nurse Availability and In-school Support as Predictors of Control for Students with Type 1 Diabetes  
—Barbara Kruger, PhD, MPH, RN

D6-7  Differences in Maternal Feeding Responsiveness between Black and Hispanic Mothers of Infants  
—Eric Hodges, PhD

D6-8  The Influence of Pre-hypertension on QTc Interval Duration in Overweight-Obese Youth  
—Shirleatha Lee, PhD

D6-9  Exploring the Lived Experience of Being a School Nurse: A Phenomenological Case Study  
—Yueh-Ling Wang, MSN

D6-10  Psychological Well-Being of Pregnant Women in the Third Trimester  
—Ching-Yu Cheng, PhD

D6-11  Predictors of Acculturation in Arab American Women  
—Suha Ballout, PhD(c)

3:30 p.m.—5:00 p.m.
Symposium E1: Characteristics of Adults Aged 75 and Older who are Rehospitalized within 30 Days of Discharge  
GRAND BALLROOM 1
Symposium Leader: Ruth Tappen, EdD
E1-1  Characteristics of Adults Aged 75 and Older who are Rehospitalized within 30 Days of Discharge  
—Ruth Tappen, EdD
E1-2  Gender Differences in Cerebral Oxygenation and Neurocognitive Reserve in Elders  
—Barbara Carlson, PhD, RN
E1-3  Frequency of Medication Management Discrepancies in Older Adults Post Hospital Discharge  
—Debra Hain, DNS, GNP-BC
E1-4  Frailty in the Elderly Cancer Patient: A Concept Analysis  
—Patricia Geddie, MS

Session E2: Minorities and Vulnerable Populations  
GRAND BALLROOM 2

E2-1  Barriers and Decision-Making Regarding Autopsy: A Comparison of African Americans and Caucasians  
—Elaine Souder, PhD
E2-2  Patients’ Communication during Prostate Cancer Treatment Interviews  
—Lixin Song, PhD
E2-3  Self-Efficacy and Medical Adherence in African Americans with End Stage Renal Disease  
—Janie Wells, PhD
E2-4  Lumbee Indian Mothers’ Perceptions of Parenting their Premature Infants  
—Jada Brooks, MSPH, RN, BSN
E2-5  The Dichotomy Between Condom Use Beliefs and Condom Use Behaviors for Women Recently Released from Jail  
—Donna Roberson, PhD, FNP-BC

Session E3: Growing Up with a Special Health Care Need  
CLEARWATER

E3-1  Coping Responses of the Young Adolescent: Do they Mediate Health Outcomes?  
—Nina Fredland, PhD
E3-2  Parent Stress and Childhood Disability: A Mixed Methods Approach and Implications for Nurses  
—Heather Hall, PhD
E3-3  Development and Validation of an Instrument to Measure Technology Dependence in Medically Fragile Children  
—Sharron Docherty, PhD, CPNP
E3-4  A Comparison of Perceived Stress and Family Dynamics in Fathers and Mothers of Children with Autism  
—Jennifer Elder, PhD, RN, FAAN
E3-5  A Connectedness Primer for Healthcare Providers: Adolescent/Young Adult Cancer Survivors’ Perspectives of Fostering Connectedness  
—Celeste Phillips-Salimi, PhD

Session E4: Promoting Healthy Living in the Elderly  
DAYTONA

E4-2  Lost or Wandering: A Prospective Study of Persons with Dementia Becoming Lost in the Community  
—Meredeth Rowe
E4-3  Effects of Tai Chi on Physical Performance in Older Adults with Mobility Difficulty  
—Beverly Roberts
E4-4  The Relationship among Health Literacy, Self-Efficacy, and Self-Management of Individuals with Diabetes  
—Audrey Thompson, PhD
E4-5  Situated Practice: The Family’s Experience of Home and Nursing Care  
—Connie Roush, PhD, RN

Symposium E5: Biobehavioral Approaches to Wound Healing  
ST. JOHNS
Symposium Leader: Joyce Stechmiller, PhD, ARNP, RN

E5-1  Effect of Topical Doxycycline on Healing of Diabetic Ulcers  
—Joyce Stechmiller, PhD, ARNP, RN
E5-2  Predicting Pressure Ulcers in Acutely Ill Veterans  
—Linda Cowan, PhD, ARNP, CWS
E5-3  Pilot Study: Home-Based Tele-Health SCI/PU Prevention Program: Validation and Feasibility Study  
—Teresa Lyles
Session E6: Poster Discussion: Evidence-Based Practice
GRAND BALLROOM 3

E6-1 Culture Change and Quality of Life of Elderly Persons Living in Long Term Care—Carol Jones, DNP

E6-2 Experience of Patients with Acute Respiratory Failure in Receiving Noninvasive Positive-Pressure Ventilation (NPPV)—Pailin Pinthong, MSN

E6-3 The Effect of a Planned Instructional Program on the Empathy Levels of Registered Nurses at a Metropolitan Hospital in Southern Louisiana—Deborah Charnley, PhD

E6-4 Community Health Advisor Core Competency Retrospective Pretest/Posttest: An Instrument Development and Pilot Testing—Lachel Story, PhD, RN

E6-5 Low Health Literacy as a Barrier to Rx Adherence in DM—Pamela Gray, DNP, FNP

E6-6 Evaluating the Impact of a Glycemic Protocol on Post-operative Corticosteroid use, Shivering, and Extubation Time Following Coronary Artery Bypass Grafting—Rebecca Lake, MSN

E6-7 Reducing Adult Cardiopulmonary Arrests Outside of Critical Care Areas by Reengineering a Hospital Rapid Response Team—Vallire Hooper, PhD, RN, CPAN, FAAN

5:30 p.m.—6:30 p.m.
Teardown Poster Session II
GRAND BALLROOM FOYER

7:00 p.m.—8:30 p.m
Special Session for Biobehavioral RIG: Integrating Salivary Analytes into Health Science Research
ORLANDO

There’s never been a better time to be a nurse educator—or a better place to learn how to become one of the best. Here, you’ll be a colleague of many recognized names in nursing scholarship, research and clinical practice. At the UK College of Nursing, our goal is to help you realize yours. And there’s no time like now to get started.

Faculty positions are available for master’s and doctorally prepared faculty and include opportunities to teach in the College’s BSN, DNP and PhD programs.
Saturday, February 19, 2011

7:00 a.m.—7:30 a.m. Poster Session III Setup
GRAND BALLROOM FOYER

7:00 a.m.—8:30 a.m.
Funding Panel Breakfast
RIVER TERRACE 2

7:00 a.m.—8:30 a.m.
Continental Breakfast
GRAND BALLROOM FOYER

7:00 a.m.—12:30 p.m.
Registration Open
GRAND BALLROOM FOYER

7:30 a.m.—8:30 a.m.
Circle of Scholars Breakfast — Invitation Only
SUITE 4104

8:00 a.m.—8:30 a.m.
Poster Session III — Authors Present with Posters
(* after author denotes Student Poster)
GRAND BALLROOM FOYER

P3-1 Father-Daughter Attachment, Parental Monitoring and Age of Sexual Debut in African-American Daughters
—Karen Hill-Holliday

P3-2 Promoting Racial/Ethnic Pride among Black Girls—Robin Bartlett

P3-3 Nurse Established and Managed Electronic Communication in Pediatric Home Health—Tina Haney*

P3-4 An Examination of Expired Carbon Monoxide Levels and Prenatal Smoking Quit Rates in Appalachia
—Sara Ruble*

P3-5 Improving Nurse Practitioner Assessment of Pediatric Overweight and Obesity with Evidence-Based Clinical Practice Guidelines—Audra Malone

P3-6 Nausea and Vomiting Experiences in Children Receiving Chemotherapy Treatment—Cheryl Rodgers

P3-7 Experiences and Perceptions of Adoptive Parents of Children with Fragile X Syndrome
—Jane Peace

P3-8 The Lived Experience of Women whose Partners Became Unemployed as a Result of the Recent Economic Downturn
—Deborah Frank

P3-9 Story Theory’s Implications as a Psychotherapeutic Intervention in Obesity Prevention and Management in Women—Allison Edmonds

P3-10 Contextual, Dynamic and Enduring: A Phenomenological Description of the Lived Experience of Creating Art for Women with Breast Cancer—Laurie Stark

P3-11 Risks, Triggers, and Causes of Ovarian Cancer: An Epidemiological Literature Review
—Sandra Cesario

P3-12 A Dimensional Analysis of the Concept of Adherence in Cancer Screening—Katherine Atassi*

P3-13 Health and IPV in Afro Caribbean and African American Women
—Jacquelyn Campbell

P3-14 Pressure Ulcer in Spinal Cord Injury Patients and Contributing Factors—Nitha Mathew*

P3-15 “Strong is Not the Same as Good”: Perceptions of What it Means to be a Strong Black Woman—JoAnne Banks

P3-16 Information and Communication Technology (ICT) into Children’s Health Education in South Korea: Diffusion of Innovation Theoretical Approach
—Hyejin Park

P3-17 Navigating Complex Sampling in a National Database—Jennifer Saylor*

P3-18 College Sorority Members’ Knowledge and Behaviors Regarding Human Papillomavirus and Cervical Cancer—Mollie Aleshire*

P3-19 CACHES: A Model for Community-Based Accumulation of Home Medications—Carrie Plummer*

P3-20 The Concept of Personal Responsibility in Obesity—Esther Thatcher*

P3-21 Perceptions of Women Who Have Smoked during Pregnancy— Tonya Tyson*

P3-22 Literature Review: Community Based Participatory Research to Access the Chronic Homeless Population—Angela White*

P3-23 Promoting Smoke-free Policy Development in Rural Kentucky: A Randomized Controlled Community-based Trial—Ellen Hahn

P3-24 A Secular Trends Surveillance Protocol to Test a Smoke-free Policy Intervention in Rural Kentucky—Lindsay Parker*

P3-25 An Intervention to Promote Compliance with a Tobacco-free Campus Policy—Amanda Fallin*

P3-26 A Concept Analysis of Optimal Nutrition as it Relates to Cancer—Robyn Havens*

P3-27 Hospital and Community Factors Associated with Costs and Length of Stay of Hip Fracture Surgery
—Michael Cary

P3-28 Multidimensional Health Literacy Model To Guide Research—Marie Gill*

P3-29 Recreationalizing Normal—Shelley Greif*

P3-30 The Concept of Personal Responsibility in Obesity—Esther Thatcher*

P3-31 The Impact of Testing for Illicit Drug Use in the Workplace—Kristina Childers*

P3-32 The Experience of Nursing School Failure
—Lisette Barton*

P3-33 Effects of an Educational Intervention on Breast Cancer Screening and Early Detection in Vietnamese American Women—Tuong Vi Ho

P3-34 Evaluation of a Simulation-Enhanced Obstetric Clinical Experience on Learning Outcomes for Knowledge, Self-Efficacy, and Transfer—Mary Guimond*
P3-36  Associations between Certification, Nursing Excellence and Self-Perceived Confidence Providing Tobacco Cessation Interventions Among Acute and Critical Care Nursing —Janie Heath

P3-37  Middle School Students’ Perceptions of Nursing as a Career —Robin Matutina*

P3-38  SUPPORT: Support, Understanding, Provided by Parents/Others Reality Training—Vicki Bingham

P3-39  Case Study: Community Perspectives of a Service Learning Partnership Involving One School of Nursing in the Southeastern United States—Polly McArthur*

P3-40  Classroom Participation: A Student Perspective—Vicki Hartin*

P3-41  Collaborative Testing: Promoting Critical Thinking Behaviors in Baccalaureate Nursing Students —Carol Wiggs

P3-42  Qualitative Interviewing in the International Student Nurse Keypal Program —Tani Hyacinthe*

P3-43  Clinical Staff Education and Prevention of Ventilator-Associated Pneumonia in a Long Term Acute Care Hospital Setting —Carmen Rodriguez

P3-44  Effects of Context and Structure Predictors on Medication Errors in Nursing Units—Chang-Chiao Hung*

P3-45  Indigenous Community Health and the Nursing Student Experience: Exploration of Cultural Competency—Sandra Cadena

P3-46  Use of the Simulated “Ten-Minute Assessment” to Promote Patient Safety in the Undergraduate Curriculum—Laura Gonzalez

P3-47  Competency: A Concept Analysis —Betty Ishoy*

P3-48  Lost in Communication: The Language of Depression—Keneshia Bryant-Bedell

P3-49  Mental Health Practitioners’ Attitude toward Usage of Opioids for Chronic Pain in Institutionalized Substance Abusers—Vickie Miller

P3-50  Community-based Participatory Research (CBPR) Developing Mental Health Promotion Interventions for the Rural Latinos—Sandra Garzon*

P3-51  Narratives of Childhood by Perpetrators of Child Sexual Abuse —Sandra Thomas*

P3-52  Longitudinal Changes in Depression for Spouses of Post MI Patients —Heesook Son*

P3-53  Couple Functioning and PTSS in Army Combat Veterans Couples—Kristal Melvin*

P3-54  The Unique Contribution of Social Conflict to Mental Health Symptom Severity for Female Veterans —Ann Nayback-Beebe

P3-55  Diabetes Management in the Nursing Home: A Systematic Review of the Literature—Theresa Garcia*

P3-56  Fidelity to Treatment: A Method to the Madness —Melissa Aselage*

P3-57  Relationship between Dementia and Pain Expression, Assessment and Management in Hospitalized Elders: A Medical Record Review—Mindy Grall*

P3-58  Music and the Mind: The Effects of Music Therapy on Dementia—Jan Meires* 

P3-59  Hospice Referrals of Patients with Alzheimer’s Disease in Southeastern Georgia: Implications for Hospice Referral Education—Linda Upchurch*

P3-60  Palliative Care Needs in Rural Complex Chronic Illness—Joy Buck

Florida Organization of Nurse Executives Nursing Research Committee

Recipient of the 2010 AONE Chapter Leadership Award

Our Purpose:
To promote research and evidence-based nursing practice by supporting the mission, vision, values and strategic goals of FONE. The committee supports FONE members to conduct, utilize and present research & evidence-based practice initiatives that improve nursing practice in the service environments that support excellence in patient care.

Services and Programs:
- Research and evidence-based practice educational sessions & poster presentations at FONE Conferences
- Annual grant award to support novice or beginning investigators in conducting research administration and leadership research
- Abstract & grant development Mentorship Programs
- FONE Research Webpage with links to research & evidence-based practice sites
- Liaison to the Florida Center for Nursing Research Workforce Committee
- List-serve for university faculty and nurse researchers
- Collaborative relationships with other nursing organizations and FONE Committees.

The FONE Research Committee meets monthly via conference calls & on-site meetings at the Spring and Fall Conferences. FONE Membership is required to participate in the Research Committee chaired by Diane Brady-Schwartz, PhD, RN, NEA-BC.

For additional information, please contact FONE at (407) 277-5515, fonexo@aol.com or visit our website at www.fonexo.com
F4-4 Advanced Practice Nursing Students: Providing Culturally Appropriate Care and Achieving Rural Relevant Core Competencies using Technology
—Patricia Krauskopf, PhD, RN, FNP-BC
F4-5 Women’s Voices: The Experience of Aging for Late Midlife Women
—Carol Wiggs, PhD, RN, CNM

Session F5: It’s a Woman’s World
ST. JOHNS
F5-1 Ethnography of Chronic Pain Experiences of Enlisted Women—Linda Denke, PhD, RN
F5-3 Music Relaxation Video and Pain Control: A Randomized Controlled Trial for Women Receiving Intracavitary Brachytherapy for Gynecological Cancer
—Grace Chi, PhD
F5-4 Mother Daughter Relationship and High Blood Pressure—Celeste Shawler, PhD
F5-5 Exploring Attitude and Belief Factors for Risk Factor Reduction in Older Women after Cardiac Rehabilitation
—Leanne Lefler, PhD

Session F6: Poster Discussion: Late Breakers
GRAND BALLROOM 3

F6-1 Nursing Shared Governance and Nursing Practice Council Effectiveness—M. Joseph, PhD

F6-2 The Influence of Patient Trust in Physicians on Adoption of Lifestyle Recommendations for HBP Control—Deborah Jones, PhD

F6-3 Older Rural Women Experiencing Breast Cancer With A Non-Supportive Intimate Partner—Erika Sawin, PhD

F6-4 A Descriptive Exploration of the Phenomenon to Which Nurses Respond With Comfort Touch—Kathy Thornton, PhD

F6-5 Clinical Simulation: Changing Faculty Attitudes and Confidence—Ann Malecha, PhD

F6-6 Kidney Transplant Recipients’ Perceptions of Strategies to Prevent Weight Gain—Ansley Stanfill

F6-7 The Determination of Attitudes of Nursing Students about Menstruation—Gulten Guvenc, PhD

F6-8 Understanding the Process of Integrating Breast Cancer into the Lives of Older Women—Vicki Loerzel

F6-9 Trajectories of Type II Diabetes Among Hispanic Clients—Annie Thomas

F6-10 Assessment of Smokeless Tobacco Use in the History and Physical Examination by Primary Health Care Providers—Rose Mary Gee, PhD

F6-11 Evaluating a Community-Based Family Caregiver Training Program—Janet Witucki Brown, PhD

F6-12 Home-Based Computer-Assisted Cognitive Training: Perceptions of Persons with MS—Stephanie Morgan, RN, MSN

10:00 a.m.—10:30 a.m. Break / Exhibits Open
GRAND BALLROOM FOYER

10:00 a.m.—10:30 a.m. Poster Session III – Authors Present with Posters Continued
(Same posters/presenters as earlier session. See page 36.)
GRAND BALLROOM FOYER

10:30 a.m.—12:00 p.m. Symposium G1: Community-Based Participatory Research: Journeys to Promote Coalition Capacity, Inform Randomized Controlled Trials, Support Policy Change, and Build Data Repositories with at-Risk Communities
GRAND BALLROOM 1
Symposium Leader: Jeannette Andrews, PhD, RN

G1-1 REACH Risk Factor Survey: A Comparison of Preventive Practices of African Americans—Gayenell Magwood, PhD, RN, MSN

G1-2 Using CBPR to Inform a Randomized Controlled Trial: The “Sister to Sister” Journey—Jeannette Andrews, PhD, RN

G1-3 Photovoice: From Pictures to Policy—Susan Newman, PhD, RN, CRPN

G1-4 Building a Qualitative Data Repository for Research with Community Partners: The Carolinas Conversations Collection—Charlene Pope, PhD, MPH

Symposium G2: Current Topics in Oncology Nursing Research
GRAND BALLROOM 2
Symposium Leader: Cindy Tofthagen, MSN, ARNP

G2-1 Bereaved Family Caregivers of Advanced Cancer Patients at Three Months: Analyzing Depressive Symptoms, Grief, and Complicated Grief—Lorraine Holtslander
G2-2 Feasibility and Acceptability of Resistance Exercise for Women Receiving Chemotherapy for Breast Cancer —Constance Visovsky

G2-3 Performance Status (PS) Assessment in Older Patients Diagnosed with Cancer —Janine Overcash

G2-4 Medication Induced Constipation in Outpatients with Cancer —Susan McMillan, PhD, RN, FAAN

Session G3: Biobehavioral Risks in Perinatal and Neonatal Populations

CLEARWATER

G3-1 Potential Associations Between Perinatal Testosterone and Infant Health and Growth —June Cho, PhD

G3-2 Infant Pain Assessment: Phase One of a Pain Management Quality Improvement Project in a Level III Neonatal Intensive Care Unit in Northeast Florid —Elizabeth Gyland, DNP

G3-3 Efficacy and Cost Effectiveness of a Feeding Intervention for Preterm Infants with BPD —Gail McCain, PhD

G3-4 Preterm Infant Pre and Post Salivary Cortisol Levels with and without a Touch and Massage Intervention —Jacqueline McGrath, PhD, RN, FNAP, FAAN

G3-5 Effect of Early Breast Milk Expression on Milk Volume and Timing of Lactogenesis Stage II Among Mothers of Very Low Birth Weight Infants: A Pilot Study —Leslie Parker, PhD, NNP-BC

Symposium G4: Sociocultural Influences on Health Vulnerabilities: A Biobehavioral Perspective

DAYTONA

Symposium Leader: R. Jeanne Ruiz, PhD, WHNP, BC

G4-1 Biobehavioral Evidence of Chronic Stress Related to Acculturation in Pregnant Hispanic Women —R. Jeanne Ruiz, PhD

G4-2 Biological Consequences of Exposure to U.S. Culture in Hispanics Are Influenced by Generational Status —Joel Wommack, PhD

G4-3 Salivary Cortisol Responses in Migrant Farmworkers —Evelyn Clingerman

G4-4 Salivary Cortisol, a Measure of Disease Burden in Older Adults with Heart Failure —Carol Delville

Session G5: Poster Discussion: Late Breakers

GRAND BALLROOM 3

G5-1 A Pilot Study of Pain Measurement Models Using the MDS-RAI 2.0 —Allison Burfield

G5-2 Innovative Recruitment and Data Collection Methods among Older Adults —Valerie McCarthy

G5-3 Troubleshooting Central Venous Access Devices: A Survey of Oncology Nurses throughout the U.S. —Alice Boyington

G5-4 Reaching agreement: The Use of Technology for Coder Communication in Meta-Analysis —Ellen Martin

G5-5 Effects of Acupuncture on Acute Stress Response in an Experimental Setting —Kyungh An

G5-6 Development and Validation of Genetic Education Module Prototype —Elisabeth Chismark

G5-7 PNI Correlates of Stress in Pre- and Post-Menopausal Women Beginning Adjuvant Chemotherapy for Breast Cancer —Jeanne Walter

G5-8 Relationship of Inflammation, Stress, and Depression in Pregnant Women —Melissa Shelton

G5-9 Pregnant Women with Diabetes: Health Problems, APN Interventions in 2 Models of APN Transitional Care —Dorothy Brooten

G5-10 Regular Monitoring of Lower Extremity Edema Predicts Cardiac Event-free Survival in Patients with Heart Failure —Kyoung Suk Lee

G5-11 A Path Analysis of Psychobehavioral Predictors of Dietary Quality in Low Income Women in their 1st Trimester of Pregnancy —Eileen Fowles

11:00 p.m. —12:00 p.m. Teardown Poster Session III

GRAND BALLROOM FOYER

12:00 p.m. Meeting Concludes

12:00 p.m. —5:00 p.m. Board of Directors’ Meeting

BOARDROOM 1

2010 Grant Recipients

STTI/SNRS Research Grant: Dr. Lisa Brown

Mothers’ Attention and Preterm Infant Feeding

SNRS Research Grant: Dr. Mary Grace Umlauf

Sleep Disturbance and Behavior in Adolescents

SNRS Dissertation Grant: Valentina Lucas

Perceived Stress and Surgical Wound Cytokine Patterns

CANS/SNRS Dissertation Grant: Monica Messer

Development and Psychometric Evaluation of a Tool to Assess Pressure Ulcer Risk in Ancillary Services Patients
University of Florida College of Nursing  
25th Anniversary Gala/Conference Tote Bag  
The University of Florida College of Nursing is recognized nationally for innovative education, dynamic programs of research and creative approaches to nursing practice. Offering baccalaureate, master’s and doctoral degrees, UF nursing education programs produce leaders, scholars and clinicians who promote quality patient care and influence health policy.

Johns Hopkins University School of Nursing  
Cyber Cafe  
The Johns Hopkins University School of Nursing is a global leader in nursing research, education, and scholarship. The School and its academic programs are recognized for excellence in educating nurses who set the highest standards for patient care and become innovative national and international leaders. For more information, visit http://www.nursing.jhu.edu.

University of Miami School of Nursing and Health Studies  
Lanyards  
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University of Maryland School of Nursing  
Proceedings  
The University of Maryland School of Nursing, founded in 1889, is one of the oldest and largest nursing schools, and is ranked seventh nationally. Enrolling more than 1,700 students in its baccalaureate, master’s, and doctoral programs, the School develops leaders who shape the profession of nursing and impact the health care environment.

Baptist Health System  
Water Bottle  
Baptist Health is a locally governed, faith-based, mission-driven health system offering an extensive range of medical and surgical specialties. Our five hospitals are convenient for patients and visitors, and offer personalized care: Baptist Medical Center, which includes Baptist Heart Hospital; Wolfson Children’s Hospital; Baptist Medical Center Beaches; Baptist Medical Center Nassau; and Baptist Medical Center South.

Georgia Health Sciences University  
Poster Session I  
The College of Nursing at Georgia Health Sciences University (formally MCG) exemplifies excellence in nursing education. The school is amongst the top 10 NIH-funded nursing schools in the southern region and is ranked by U.S. News and World Report’s among the 100 best graduate schools in nursing.

University Texas Health Science Center at San Antonio School of Nursing  
Poster Session II  
Engaging with our diverse students and communities to produce the future nursing leaders of our expanding world. The UT Health Science Center San Antonio is leading the transformation of nursing care to make lives better through education, research, and practice.

Duke University School of Nursing  
Symposium E5  
Duke University School of Nursing provides full tuition and fee support plus an annual stipend for PhD students to study chronic illness and care system problems. Individuals with BS or MS degrees in nursing are eligible to apply. For more information, contact Revonda Huppert at revonda.huppert@duke.edu or call (919) 668-4797.

University of Central Florida, College of Nursing  
Symposium D5  
Accredited by the CCNE, the UCF College of Nursing offers quality academic programs (B.S.N., M.S.N., D.N.P., Ph.D.) with several online options and growing research and scholarship opportunities. UCF is also recognized by The Princeton Review and Kiplinger as one of the nation’s best value colleges and universities.

Moffitt Cancer Center & Research Institute  
Symposium B2  
Moffitt Cancer Center is an NCI Comprehensive Cancer Center – a designation that recognizes Moffitt’s excellence in research and contributions to clinical trials, prevention, patient care and cancer control. Additionally, Moffitt is a member of the National Comprehensive Cancer Network, a prestigious alliance of the country’s leading cancer centers.

Sigma Theta Tau International, Alpha Theta Chapter,  
University of Florida College of Nursing  
Symposiums B2, C1, E1  
North Carolina Agriculture and Technical State University  
Symposium D1  
North Carolina Agricultural and Technical State University is a historically black university with more than 100 years experience educating predominately minority students. The School of Nursing has been accredited since 1971 and has produced many nursing leaders. Admission is competitive, and we admit students of all races and cultures.

Loyola University New Orleans, School of Nursing  
Symposium G1  
Loyola University New Orleans, School of Nursing: A world where every nurse is a leader!

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2011 Exhibit Hall Schedule

Wednesday, February 16, 2011
8:00 a.m. – 12:00 p.m.
12:00 p.m. – 5:00 p.m.

Thursday, February 17, 2011
7:00 a.m. – 8:00 a.m.
9:30 a.m. – 10:00 a.m.
11:30 a.m. – 1:30 p.m.
3:00 p.m. – 3:30 p.m.
4:45 p.m. – 5:30 p.m.
5:30 p.m.

Friday, February 18, 2011
7:00 a.m. – 8:00 a.m.
10:30 a.m. – 11:00 a.m.
12:30 p.m. – 1:30 p.m.
3:00 p.m. – 3:30 p.m.
5:00 p.m. – 5:30 p.m.
5:30 p.m.

Saturday, February 19, 2011
7:00 a.m. – 8:30 a.m.
10:00 a.m. – 10:30 a.m.
11:00 a.m. – 1:00 p.m.

American Nurses Foundation
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Akulwick@fiu.edu
Fax: (305) 348-1697
http://cnhs.fiu.edu

Table Top 2
Table Top 22
Table Top 25
Exhibitors

East Carolina University, College of Nursing
3185C Health Sciences Bldg-ECU College of Nursing, Greenville, NC 27858
Phone: (252) 744-6425 Fax: (252) 744-6388
maynel@ecu.edu http://www.nursing.ecu.edu
ECU College of Nursing is recognized as an NLN Center of Excellence and offers degrees at the BSN, MSN and PhD levels. The College enrolls 1,100 and occupies a hi-tech, modern facility. ECU is a large, public university with a small college atmosphere.

Emory University, School of Nursing
1520 Clifton Road, NE, Atlanta, GA 30322
Phone: (404) 727-6923 Fax: (404) 727-6945
aharrel@emory.edu www.nursing.emory.edu/admission/phd.html
Emory University’s Nell Hodgson Woodruff School of Nursing is committed, through its faculty’s research and its PhD program, to improving human health and health care through the discovery of new knowledge and its translation into practice. Visit our booth for information about faculty positions and a PhD program brochure.

Georgia Health Sciences University
987 St. Sebastian Way, EC 5432, Augusta, GA 30912
Phone: (706) 721-9784 Fax: (706) 721-1878
ebblak@mcg.edu http://www.mcg.edu/son/
The College of Nursing at Georgia Health Sciences University (formerly MCG) exemplifies excellence in nursing education. The school is amongst the top 10 NIH-funded nursing schools in the southern region and is ranked by U.S. News and World Report’s among the 100 best graduate schools in nursing.

Georgia State University, Atlanta
Byrdine F Lewis School of Nursing
P0 Box 4019, Suite 900, Atlanta, GA 30302
Phone: (404) 413-1201 Fax: (404) 413-1203
bwoodring@gsu.edu http://chhs.gsu.edu/nursing.asp
During the past 45 years the nursing profession has been growing in the heart of Atlanta. The BFLSON students and faculty represent a dynamic, multicultural force that leads the way in quality care, informatics/technological support and scholarly endeavors. Faculty scholarship is focused on chronic illness and caregiving. Innovative, web-enhanced curricula are available for BS through PhD levels.

Johns Hopkins University School of Nursing
525 N. Wolfe St, Baltimore, MA 21205
Phone: (410) 955-7548 Fax: (410) 614-7086
jhuson@son.jhmi.edu www.son.jhmi.edu
The Johns Hopkins University School of Nursing is a global leader in nursing research, education, and scholarship. The School and its baccalaureate, master’s, PhD, and Doctor of Nursing Practice programs are recognized for excellence in educating nurses who set the highest standards for patient care and become innovative national and international leaders. For more information, visit http://www.nursing.jhu.edu.

Grand Canyon University
Booth: 30
3300 W. Camelback Rd, Phoenix, AZ 85017
Phone: (678) 467-5221 Fax: (666) 708-6157
cubas@gcu.eduonline.gcu.edu

Johns Hopkins University School of Nursing
SON/RWJF Nurse Faculty Scholars
525 N. Wolfe St, Suite 430, Baltimore, MA 21205
Phone: (443) 287-6559 Fax: (866) 708-6157
kdeming1@jhmi.edu http://nursefacultyscholars.org/

National Institute of Nursing Research
Booth: 28
31 Center Drive, Room 5B-10, Bethesda, MD 20892-2178
Phone: (301) 496-0208 Fax: (301) 480-8845
barrettmg@mail.nih.gov www.ninr.nih.gov

Sigma Theta Tau International
Table Top 3
550 W North St, Indianapolis, IN 46202
Phone: (888) 634-7575 Fax: (317) 634-8188
danielle@stti.iupui.edu www.http://www.nursingsociety.org
The Honor Society of Nursing, Sigma Theta Tau International (STTI) is a global community of nurse leaders with more than 130,000 active members in 86 countries. Through this network, members lead in using knowledge, scholarship, service and learning to improve the health of the world’s people.

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UT Health Science Center San Antonio
South University
709 Mall Boulevard, Savannah, GA 31406
Phone: (912) 650-5675
cshapard@southuniversity.edu
www.southuniversity.edu
Established in 1899, South University is a SACS (Level V), private academic institution. Our College of Nursing is programmatically accredited by CCNE, and includes both graduate and undergraduate tracks of study. Programs are currently offered on-ground at five (5) campus locations, and via our online learning community. www.southuniversity.edu.

Texas Woman's University
College of Nursing, PO Box 425410, Denton, TX 76204
Phone: (940) 898-3546
jjordanl@twu.edu
www.twu.edu
The UAB School of Nursing offers innovative bachelor’s, master’s, and doctoral programs. Among these are the state’s only PhD in Nursing and joint Doctor of Nursing Practice (DNP) degrees, more than 10 specialty and/or subspecialty nurse practitioner and clinical nurse specialist majors, dual degree options, and advanced majors in administration and informatics.

University of Alabama at Birmingham
School of Nursing
1530 3rd Avenue South, NB 208A, Birmingham, AL 35294-1210
Phone: (205) 996-7130
deupreej@uab.edu
www.uab.edu/nursing
Table Top 8
Booth: 29
The UAB School of Nursing offers innovative bachelor’s, master’s, and doctoral programs. Among these are the state’s only PhD in Nursing and joint Doctor of Nursing Practice (DNP) degrees, more than 10 specialty and/or subspecialty nurse practitioner and clinical nurse specialist majors, dual degree options, and advanced majors in administration and informatics.

University of Arkansas
Eleanor Mann School of Nursing
217 Ozark Hall, Fayetteville, AR 72701
Phone: (479) 575-3904
kbarta@uark.edu
http://nurs.uark.edu/
The University of Arkansas School of Nursing offers a traditional undergraduate BSN program and an online graduate MSN program to prepare clinical nurse specialists in Adult Health and Nursing Education. Program expansion to double enrollment begins fall 2011.

University of Arkansas
for Medical Sciences, Hartford Center of Geriatric Nursing Excellence, College of Nursing
4301 West Markham, #529, Little Rock, AR 72205
Phone: (501) 686-7984
salubin@uams.edu
http://hartfordcenter.uams.edu/
The Arkansas Hartford Center for Geriatric Nursing Excellence is in the College of Nursing at the University of Arkansas for Medical Sciences in Little Rock, AR. We are the only HCGNE in the Southern region. Stop by and learn about opportunities for a career in geriatric nursing!

University of Central Florida
College of Nursing
12201 Research Parkway, Suite 300, Orlando, FL 32826
Phone: (407) 823-1665
cpetagno@mail.ucf.edu
http://www.nursing.ucf.edu
Accredited by the CCNE, the UCF College of Nursing offers quality academic programs (B.S.N., M.S.N., D.N.P., Ph.D.) with several online options and growing research and scholarship opportunities. UCF is also recognized by The Princeton Review and Kiplinger as one of the nation’s ‘best value’ colleges and universities.

University of Florida College of Nursing
5030 Brunson Drive, Coral, FL 33146
Phone: (305) 284-2601
gmccain@miami.edu
http://www.miami.edu/sonhs/

University of Kentucky College of Nursing
315 CON Bldg, 751 Rose St. Lexington, KY 40536-0232
Phone: (859) 256-0379
mona_shattell@uncg.edu
Table Top 6
Booth: 13
The University of Kentucky College of Nursing offers BSN through doctoral nursing programs that prepare exceptional BSN nurses, advanced practice nurses, and nurse researchers for the Commonwealth and the nation. The College provides a personalized educational experience for all students.

University of Miami
School of Nursing and Health Studies
5030 Brunson Drive, Coral, FL 33146
Phone: (305) 284-4221
elderjh@ufl.edu
Table Top 12
Booth: 18
The University of Miami School of Nursing is renowned for its academic programs, research endeavors and service to state, national and global communities, offers: BSN (accelerated, traditional, RN-BSN), MSN and/or subspecialty nurse practitioner and clinical nurse specialist majors, dual degree options, and advanced majors in administration and informatics.
Exhibitors

University of North Florida
School of Nursing
1 UNF Drive, Jacksonville, FL 32224
Phone: (904) 620 -2684 Fax: (904) 620-1832
lloriz@unf.edu http:// www.unf.edu/brooks/nurings/index.html
The BCH School of Nursing offers a variety of programs at the undergraduate and graduate levels, each fully accredited by CCNE. These nursing programs include: MSN—Primary Care Nurse Practitioner, Clinical Nurse Specialist, Nurse Anesthetist; RN-MSN Bridge Certificate—Primary Care Nurse Practitioner post-graduate certificate; DNP—Doctor of Nursing Practice.

University of South Florida College of Nursing
Booth: 15
12901 Bruce B. Downs Blvd, MDC 22. Tampa, FL 33612
Phone: (813) 396-9936 mparker@health.usf.edu
www.health.usf.edu/nursing
Right here Right now, the College of Nursing at the University of South Florida is leading the way in performing life-changing work and conducting research that directly impacts patients and families and by shaping the next generation of nurse leaders; the clinicians, researchers, and faculty of tomorrow. Website: www.health.usf.edu/nursing.

University of Tennessee College of Nursing
Table Top 1
Knoxville, TN 97996
Phone: (865)974-7583 Fax: (865) 974-3569
jcreasia@utk.edu http://nightingale.con.utk.edu/
The University of Tennessee, Knoxville College of Nursing is located on the flagship campus of the UT System and offers programs leading to the BSN, MSN, DNP and PhD degree. The College’s Center for Health Science Research includes studies focusing on aging, mental health, recovery from trauma, women’s health, alternative therapies, nursing care quality, nursing education and related topics.

Virginia Commonwealth University
School of Nursing
Booth: 14
P. O. Box 980567, Richmond, VA 23298-0567
Phone: (804) 628-3369 Fax: (804) 828-7743
bhdunn@vcu.edu http://www.nursing.vcu.edu
VCU is a Carnegie Doctoral Research University in Richmond, VA. The School of Nursing was established in 1893 and offers Doctoral, Masters and Bachelors degree programs. It houses a NIH/NINR-funded P30 Center of Excellence in Biobehavioral Clinical Research, and is located on VCU’s academic medical center campus.

West Virginia University School of Nursing
Table Top 21
Rm 6406, PO Box 9600 Health Sciences South, Morgantown, WV 26506-9600
Phone: (304)-293-1600 Fax: (304) 293-2784
swells@hsc.wvu.edu www.hsc.wvu.edu/son/
The West Virginia University School of Nursing’s innovative educational offerings include live, interactive, online delivery of the Master of Science in Nursing and Doctor of Nursing Practice programs. Students participate in class from anywhere in the world. Our unique summer-residency program for the PhD in nursing is ideal for nurse educators.
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University of South Florida College of Nursing

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Keynote Speakers

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SNRS On-site Registration

Continuing Education Credits:

This program has been approved by the Alabama State Nurses Association (ASNA) for continuing education credits. Alabama State Nurses Association (ASNA) is an accredited approver of continuing nursing education by the American Nurses Credentialing Center’s Commission on Accreditation (ANCC). ASNA adheres to the standards and guidelines set forth by ANCC. This education program offers up to 21 nursing contact hours.